



ARIZONA
ASSOCIATION FFA

STATE OFFICER CANDIDATE INFORMATION SHEET

CANDIDATE NAME: Lindsey Bell

CHAPTER: Trivium



SAE: Although I have several SAEs, I devote the majority of my time to research by completing annual research projects (past topics have been algae, fertilizer, stream ecology, and nutrition) and agricultural education, where I develop lessons for and teach a competitive environmental science club.

OFFICES HELD: Chapter President (2020-2021)
Chapter Secretary (2019-2020)

FFA INVOLVEMENT:

State FFA Greenhand Conference (2018), State Winter Conference (2018), State Summit Conference Series (2019, 2021), Spring State Conference (2019, 2020, 2021), State Leadership Conference (2019, 2020), State COLT (2019, 2020), National Convention and Expo (2019, 2020), State Loving to Serve Conference, 2020. Besides state-held events, I am also an active member of my chapter, often helping to organize and execute (and then participate in) events.

SCHOOL AND COMMUNITY INVOLVEMENT:

Besides FFA, I've been in Envirothon (2017-21), the Trivium House Mentor Program (2019-21), the Interact Volunteer Club (2017-20), Theater Crew (2018-20), and Swing Dance Club (2019-

EDUCATIONAL PLANS & GOALS:

I plan to attend the University of Arizona to pursue an ecology degree in the college of natural resources. Eventually, I'd like to work for a conservation group and then become an ag teacher.

WHY I DESIRE TO SERVE:

Being an FFA member has afforded me too many opportunities socially, professionally, and competitively to count; the FFA is truly an organization with a message and purpose that I am wholly passionate about sharing. I desire to serve as a State Officer because I want to help get members to where they want to be through providing them advice and encouragement as well as new opportunities and tools for discovering or furthering their own passions, I want to get them to the point where they can look back and be absolutely amazed at the progress they've made, and I want to get them to be able to look to the future with confidence in their own skills.